



Teda International School  
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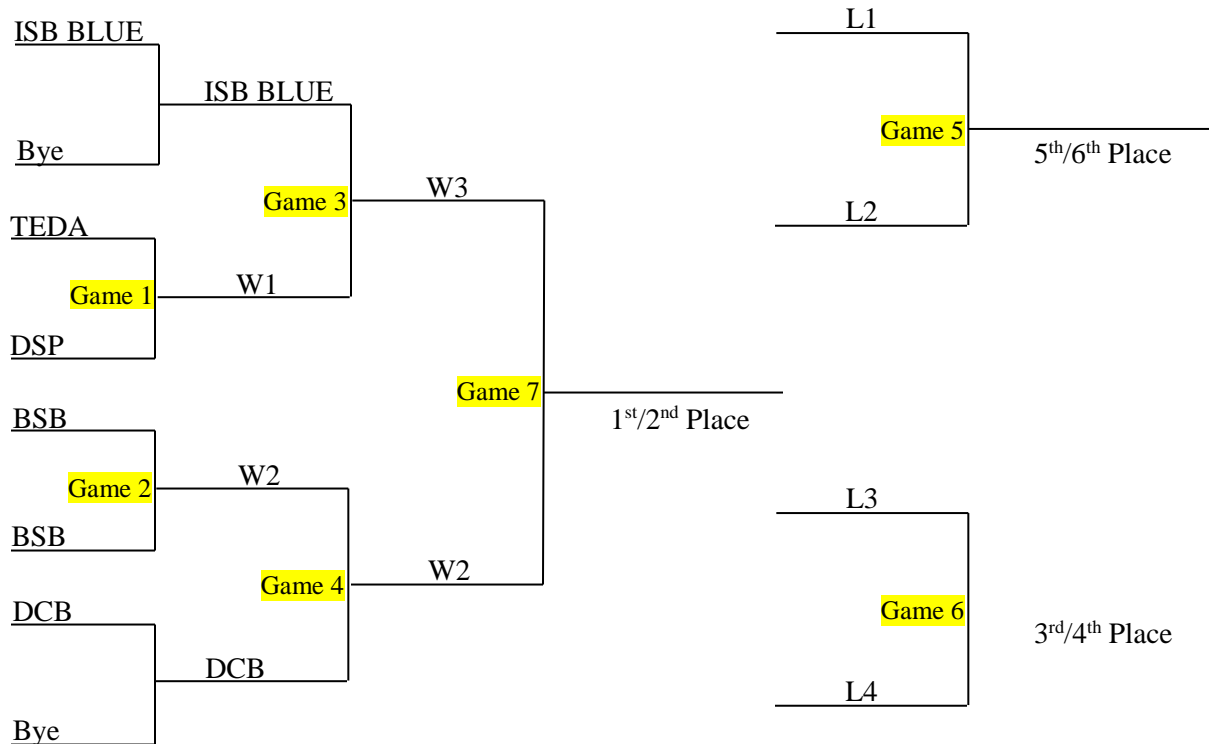
## Beijing/Tianjin ISAC D1 Boys Volleyball Tournament Hosted by Teda International School

**Date:** Saturday, 14<sup>th</sup> October, 2017  
**Venue:** TEDA International School  
**Time:** 10:00 am – 4:30 pm

**Tournament Director:** Edward Wang (150-2241-4955)

**TEAMS:** TEDA/BISS/BSB/DCB/DSP/ISB Blue

- Game 1** #4 Seed vs. #5 Seed
- Game 2** #3 Seed vs. #6 Seed
- Game 3** #1 Seed vs. Winner of Game 1
- Game 4** #2 Seed vs. Winner of Game 2
- Game 5** Loser of Game 1 vs. Loser of Game 2 (5<sup>th</sup>/6<sup>th</sup> Place)
- Game 6** Loser of Game 3 vs. Loser of Game 4 (3<sup>rd</sup>/4<sup>th</sup> Place)
- Game 7** Winner of Game 3 vs. Winner of Game 4 (1<sup>st</sup>/2<sup>nd</sup> Place)



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Time	Court 1	Teams	Court	Teams
10:00-11:30	Game 1	TEDA vs. DSP	Game 2	BSB vs. BISS
11:30-12:00	Lunch Break			
12:00-13:30	Game 3	ISB Blue vs. Winner-G1	Game 4	DCB vs. Winner-G2
13:30-15:00	Game 5 (5 <sup>th</sup> /6 <sup>th</sup> )	Loser-G1 vs. Loser-G2	Game 6(3 <sup>rd</sup> /4 <sup>th</sup> )	Loser-G3 vs. Loser-G4
15:00-16:30	Game 7 (1 <sup>st</sup> /2 <sup>nd</sup> )		Winner-G3 vs. Winner-G4	
<b>AWARDS</b>				

### Tournament Information

- Plan to be there by 9:30am to be able to start the tournament on time.
- Each coach will be provided with a folder containing: schedule, rules, and sportsmanship rubric.
- **All teams are advised to bring completed ISAC HS roster forms to the tournament.** As per league rules, schools may not participate without having submitted this form.
- Food and drinks will be available to purchase from cafeteria (11:15am-2:15pm).
- Water dispensers are available. Please bring your own water bottles.
- Medical personnel from school will be on duty. Teams are still advised to bring their own first aid kits.
- Please ensure games start on time.
- All teams are requested to be present at the Awards Ceremony (immediately following the final game, where possible)
- Sportsmanship Awards will be presented; be prepared for this voting.

### U19 Volleyball Game Rules

ISAC High School Volleyball Rules will be in effect:

FIVB rules (<http://www.fivb.org/EN/Volleyball/Rules/Rules.htm>) will be applied, with the following clarifications/or ISAC modifications:

- Net height: Girls – 2.24m
- Maximum roster size during the ISAC Tournament is 12 players.
- Matches are best 3 out of 5 sets.
- A 5-5-2 warm-up period will be used whenever possible.

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## COACHES CODE OF CONDUCT

- \* Remember that young people participate for pleasure and that winning is only part of the fun.
- \* Never ridicule or berate a young player for making a mistake or not coming first.
- \* Be reasonable in your demands on players' time, energy and enthusiasm.
- \* Operate within the rules and spirit of your sport and teach your players to do the same.
- \* Ensure that the time players spend with you is a positive experience. All young people are deserving of equal attention and opportunities.
- \* Avoid overplaying the talented players. The average players need and deserve equal time.
- \* Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of all the players.
- \* Display control, respect and professionalism to all involved with the sport. This includes opponents, coaches, officials, administrators, the media, parents and spectators. Encourage your players to do the same.
- \* Show concern and caution toward sick and injured players. Follow the advice of a physician when determining whether an injured player is ready to recommence training or competition.
- \* Obtain appropriate qualifications and keep up to date with the latest coaching practices and the principles of growth and development of young people.
- \* Any physical contact with a young person should be appropriate to the situation and necessary for the player's skill development.
- \* Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.

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### PLAYERS CODE OF BEHAVIOR

- \* Play by the rules.
- \* Never argue with an official. If you disagree, have your captain or coach approach the official during a break or after the competition.
- \* Control your temper. Verbal abuse of officials, other players or spectators is never acceptable. Deliberately distracting or provoking an opponent, are not tolerable or permitted behaviors in any sport.
- \* Work equally hard for yourself and/or your team. Your team's performance will benefit and so will you.
- \* Be a good sport. Applaud all good plays whether your team or the opposition makes them.
- \* Treat all participants in your sport, as you like to be treated. Do not bully or take unfair advantage of another competitor.
- \* Cooperate with your coach, teammates and opponents. Without them, there would be no competition.
- \* Participate for your own enjoyment and benefit, not just to please parents, friends or coaches.
- \* Respect the rights, dignity and worth of all participants regardless of their gender, ability, cultural background or religion.

### PARENTS CODE OF BEHAVIOR

- \* Remember that your children participate in sport for their enjoyment, not yours.
- \* Encourage your children to participate, do not force them.
- \* Focus on the child's efforts and performance rather than on the winning and losing.
- \* Encourage children always to play according to the rules and to settle disagreements without resorting to hostility or violence.
- \* Never ridicule or yell at a child for making a mistake or losing a competition.
- \* Remember that children learn best by example. Appreciate good performances and skillful plays by all participants.
- \* Support all efforts to remove verbal and physical abuse from sporting activities.
- \* Respect officials' decisions and teach children to do likewise.
- \* Show appreciation for volunteer coaches, officials and administrators. Without them, your child might not have the opportunity to participate.
- \* Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.

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